

Annual Assessment Cycle Fall 2018 - Spring 2019



Program/Discipline Annual Assessment Plan

To be completed in Fall or at the beginning of a course-cycle in the case of courses which are only taught in Spring or Summer semesters

Submission Date: September 10, 2018

Academic Year	2018-2019
Semester	Fall 2018
Assessment Cycle Year	1
Program/Discipline	CIT: Associates of Science in Information Systems
Initiator(s)	Eric C Darsow, North Campus
Date	14 SEP 2018

Each program/discipline must perform an assessment of one or more stated objectives related to student learning. Ideally, objectives have been mapped to a General Education Goal to simplify the work for the program/discipline.

This form must be completed as evidence of annual program/discipline assessment which also incorporates measuring proficiencies related to General Education Goals. If more than one degree or certification program has a common objective to be measured, they may utilize a single form.

Programs with more than four program objectives may need to complete two or more forms in some years to remain compliant with Middle States expectations.

Program Objective/Course Rationale	
Program objective to be assessed:	CIS 050.3 Objective 3: Collect information and carry out research using relevant and appropriate sources.
Which General Education Goals are addressed by this program objective?	Technological Competencies Critical thinking and Problem Solving Quantitative and Scientific Reasoning Information Literacy
What courses* are mapped to this program objective?	CIT-125, CIT-140, CIT-215, CIT-230, CIT-244, CIT-245 CIT-115 <i>should</i> be added to this objective mapping—pending approval from the CIT group

Which courses* are being used for this assessment?	CIT-115
Rationale for choosing these courses*:	<p>NOTE: CIT-115 should logically be connected to this objective given the range of information-lookup-related objectives:</p> <ol style="list-style-type: none"> 1. Listed topic 2: “Internet Concepts(...searching for information...)” 2. Course catalog description: “...Students research various information technology issues using the Internet...” 3. Objective 6: “Describe the structure of the Internet...and how various services work.” (Collaborative project development is a major internet-related service and Wikipedia is the flagship among them)
Semesters in which these courses* are offered:	CIT-115 is offered each term.

*It is possible that only one course addresses the program objective.

Direct Measurement #1	
What type of measurement will be used to assess student learning?	Cumulative reporting of student performance on a project assessment rubric.
Describe the method of assessment.	Student Project: See instrument and Rubric in attachment A.
Explain the threshold or benchmark for indicating student competence.	Proficiency on this task is defined as scoring a 2 or greater in all but one criterion on the rubric row.
What is the timeline for completion?	Project will be assigned in the latter half of FA18 and rubric scored by the end of the term.

Attach the assessment instrument and/or rubric.

Measurement #2	
Is the measurement direct or indirect?	Indirect
What type of measurement will be used to assess student learning?	Focus group
Describe the method of assessment.	<p>Following the students’ completion of the Wikipedia verification project, they will be invited to discuss their experiences learning more about a tool they have all probably used numerous times in their life.</p> <p>Focus groups invite storytelling, and stories are often about change through time—which can reveal the depth and quality of learning about a topic. In this case of this assessment, we are</p>

	interested in the students' competencies surrounding information gathering, source assessment, and citation. See attachment B for complete listing
Explain the threshold or benchmark for indicating student competence.	As a focus group, competence will not be assessed on the student level, but rather the discussion will be coded and reported in aggregate for the improvement of the CIS program as a whole.
What is the timeline for completion?	The focus group should be administered as close to the completion of the Wikipedia comparison project as possible.

Attach the assessment instrument and/or rubric.

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Annual Assessment Results & Plan for Improvement

To be completed at the end of Fall or beginning of the next semester in which the given course is taught

Submission Date: January 14, 2019

Results for Direct Measurement #1					
Summary of Results					
How many students participated in the assessment measure?	Total student participants	Traditional	Hybrid	Online	Total possible student participants
Did the students meet the proposed threshold or benchmark for competence?					
Discuss any difference in results between modalities (traditional, hybrid, online).					
Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.					
Improvement Plan					
What will be done to improve the outcome?	Select a category from the list of CCAC interventions and explain what changes will be implemented to improve student learning.				
List faculty contributing to the improvement plan.					
How many faculty could have participated?					
Anticipated semester in which the improvement plan will be implemented.					

Results for Measurement #2

Summary of Results

How many students participated in the assessment measure?	Total student participants	Traditional	Hybrid	Online	Total possible student participants
Did the students meet the proposed threshold or benchmark for competence?					
Discuss any difference in results between modalities (traditional, hybrid, online).					
Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.					

Improvement Plan

What will be done to improve the outcome?	Select a category from the list of CCAC interventions and explain what changes will be implemented to improve student learning.
List faculty contributing to the improvement plan.	
How many faculty could have participated?	
Anticipated semester in which the improvement plan will be implemented.	

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Improvement Plan Results

To be completed at the end of the second semester in which a given course is taught

Submission Date: May 22, 2019

Results for Direct Measurement #1					
Summary of Results					
How many students participated in the assessment measure?	Total student participants	Traditional	Hybrid	Online	Total possible student participants
Did the students meet the proposed threshold or benchmark for competence?					
Discuss any difference in results between modalities (traditional, hybrid, online).					
Discuss overall strengths and weaknesses of content or course delivery learned from the results of the assessment.					

Results for Measurement #2					
Summary of Results					
How many students participated in the assessment measure?	Total student participants	Traditional	Hybrid	Online	Total possible student participants
Did the students meet the proposed threshold or benchmark for competence?					
Discuss any difference in results between modalities (traditional, hybrid, online).					
Discuss overall strengths and weaknesses of					

**content or course
delivery learned from
the results of the
assessment.**

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Annual Reflection

To be completed at the end of the second semester in which a given course is taught

Submission Date: May 22, 2019

Compare the results from the initial and subsequent assessment measures.	This is quantitative and objective.
Reflect on how the students responded (improved or did not) to the improvement plan.	This is qualitative and possibly subjective. Discuss student successes and identify challenges that persist beyond the improvement plan.
How will these results be used in future planning?	Instruction:
	Curriculum:
	Resource Allocation: